

LEADERS GUIDE

Pre-Outreach Planning

- Get a team together and ensure they are all trained as explained in the next section.
- Ensure bootcamp graduate team leaders have access to the CfaN RED MapApp.
- Check to see if the schools are open in the country you plan to visit.
- Observe and take note when exams and Mid-Term breaks are on.
- Ensure not to do schools around election time.
- Try to plan your outreaches outside of the rainy season (If you are planning a Crusade)
- Study the [CfaN RED Information Center](#) website.
- Mark schools in the CfaN RED MapApp for the city/country you want to visit.
- Check availability of “One Hope” books in the country you plan to visit.
- Print “What’s Next?” books months in advance (if needed).
- Check vaccination requirements of the country (inform team).
- Organise car hire, translators, hotels, and books before getting on the plane.

Bootcamp and Firecamp Pre-Outreach Training

Double check on the CfaN youth Crusade excel spreadsheet that the people you are inviting are trained for their position in your team.

Firstly, if you have any grads (leaders) that are going with you and have not been trained for teacher ask (no MapApp access), this is the procedure to follow:

1. Reach out to Karin or Jako Hugo to recommend potential leaders for school access training.
2. The Bootcamp + SOE grad on your team will need to sign a document of agreement (NDA) from Karin Hugo which permits teacher ask training.
3. The students will receive study material after training for teacher ask roleplay.
4. Once they have studied the asking notes they can reach out to Karin/Jako or the approved training team for roleplay.
5. After qualifying they can get access to the CfaN RED MapApp by providing their email address. There will be a period of leader internship before they are allowed to lead their own teams.

Secondly, with regards to the Firecamp and Jesus camp grads, these are the guidelines:

1. They must be recommended (character, ability, willingness) by Firecamp or Jesus camp leadership to be trained for CfaN Youth Crusades.
2. They must undergo training by Karin/Jako or approved alternative language trainers, after which they will receive exhibition material on which they will be tested by Karin/Jako and team before they will be approved for Youth Crusades.

3. They must be accompanied by a leader to preach in schools.
To guarantee that they preach a clear, clean, and confident Gospel message. This ensures a level of quality for your outreach, as we cannot afford to compromise the salvation of the child for the sake of the evangelist getting their practice in. In light of this, these evangelists can be seen as interns with their leaders.

Running Order

- | | |
|------------------------------|--|
| 1. Arrive at school | 9. Salvation explanation |
| 2. Meet Head teacher | 10. Holy Spirit + prayer + explanation |
| 3. Set up equipment | 11. Song / dance |
| 4. Assembly | 12. Closing prayer |
| 5. Introduction | 13. Teacher talk |
| 6. Opening prayer | 14. Pack equipment |
| 7. Story / salvation message | 15. Map App report |
| 8. Prayer of salvation | 16. Go to next school |

Four Roles for Team Members at Schools (Initiation)

Template roles that can be assigned to team members. Can be rotated school to school:

1. Introduction + Salvation message
2. Salvation Explanation + Holy Spirit
3. Song + Announce Books
4. Teachers talk / books

Four Roles in vehicle

Template roles for team members when driving. Can be rotated daily:

1. MAP APP - Find schools and mark when done
2. ROTATION - Manage team rotation between schools
3. EQUIPMENT - Set up and tear down
4. DATA - Collection and reporting

Outreach Team Leader Guide (Main Coordinator)

- Visit the [CfaN RED Information Center website](#) for school dates of various countries to plan your trip.
- Ensure the quality of the outreach (basic pure Gospel).
- Monitor the progress of each team of 2.
- Train the members that need more training.
- Encourage the team and have daily feedback meetings.
- Complete and submit the [daily online report](#) for CfaN.
- Empower other team leaders and monitor their progress.
- Uphold the well-being of your team. Rotate members as needed.

Allocate individuals to oversee the following jobs

- HOSPITALITY - Food, laundry, and house cleaning.
- TRANSPORT - Car hire, fuel, tires, drivers, and payments.
- TRANSLATORS - Organize, teach, and allocate to teams.
- BOOKS & BROCHURES - Enough in stock all the time.
- EQUIPMENT - Speakers, microphones and stands labelled appropriately for each team. Batteries for microphones + speaker charge.
- SIM CARDS - Buy SIM cards and data (share numbers).
- AIRPORT – Pick Up and Drop Off.
- RECEIPTS - Collection and reporting.
- REPORTING – Number of salvations to CfaN.

Leader in Charge of 2-person team (Responsibilities)

- Make sure your car is fueled and tires are good.
- Agree to time of leaving with driver and translator (Get their telephone numbers).
- Speaker + phone charged and spare microphone batteries (Speaker stand).
- Books, brochures (at least 10 brochures) are packed the night before.
- In your notebook, schools are highlighted and up to date.
- Photos are taken and shared as needed between team members.
- Daily decision report is submitted to main leader or CfaN USA Office.
- Schools are marked on Map App for following day.
- Every school visited is marked as done, and purple marked (visit later) schools are indicated to the rest of the team.
- Ensure constant good relationships between you and collaborating partners e.g. Scripture Union and One Hope.

Reasons for teaming up

- Jesus sent His disciples out two by two.
- Evangelist Kolenda's teaching about why the armor of God has no protection at the back, because God intended your back to be covered by your brother or sister who is in the field with you against the enemy.
- Two people can keep each other accountable, sharpening each other's swords.
- Two people ensuring that the gospel and decision counting is correct.
- Two people asking for permission is stronger than one.
- Two people can put 10,000 to flight. A team is much more affective.
- Two preachers are more engaging for the audience than just one.
- While the one is preaching the other one can take care of the practicals, protecting the microphone and organizing the books or keeping the headteacher busy.
- If you are by yourself and something goes wrong, it is your word against many.
- Two people do schools more comprehensive with a better outcome.